Financial Statement As of June 30, 2022 and For the Year Then Ended

With Report by Independent Auditor

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#### INDEPENDENT AUDITOR'S REPORT

To the Board of Education Lansing Unified School District No. 469

# **Adverse and Unmodified Opinions**

I have audited the accompanying fund summary statement of regulatory basis receipts, expenditures and unencumbered cash balances of Lansing Unified School District No. 469 (the District), as of and for the year ended June 30, 2022 and the related notes to the financial statement.

# Adverse Opinion on U.S. Generally Accepted Accounting Principles

In my opinion, because of the significance of the matter discussed in the Basis for Adverse and Unmodified Opinions section of my report, the accompanying financial statement referred to above does not present fairly, in conformity with accounting principles generally accepted in the United States of America, the financial position of the District as of June 30, 2022, or changes in financial position and cash flows thereof for the year then ended.

## **Unmodified Opinion on Regulatory Basis of Accounting**

In my opinion, the accompanying financial statement referred to above presents fairly, in all material respects, the aggregate cash and unencumbered cash balance of the District as of June 30, 2022, and the aggregate receipts and expenditures for the year then ended in accordance with the financial reporting provisions of the *Kansas Municipal Audit and Accounting Guide* (KMAAG) described in Note 1.

# Basis for Adverse and Unmodified Opinions

I conducted my audit in accordance with auditing standards generally accepted in the United States of America (GAAS), the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and the KMAAG. My responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statement section of my report. I am required to be independent of the District, and to meet my other ethical responsibilities, in accordance with the relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my adverse and unmodified audit opinions.

# Matter Giving Rise to Adverse Opinion on U.S. Generally Accepted Accounting Principles

As discussed in Note 1 of the financial statement, the financial statement is prepared by the District on the basis of the financial reporting provisions of the KMAAG, which is a basis of accounting other than accounting principles generally accepted in the United States of America. The effects on the financial statement of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.



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## Responsibilities of Management for the Financial Statement

Management is responsible for the preparation and fair presentation of this financial statement in accordance with the KMAAG as described in Note 1; this includes determining that the regulatory basis of accounting is an acceptable basis for the preparation of the financial statement in the circumstances. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of the financial statement that is free from material misstatement, whether due to fraud or error. In preparing the financial statement, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

## Auditor's Responsibilities for the Audit of the Financial Statement

My objectives are to obtain reasonable assurance about whether the financial statement as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statement.

In performing an audit in accordance with GAAS and Government Auditing Standards, I:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statement, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statement.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statement.
- conclude whether, in my judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that I identified during the audit.



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#### Other Matters

# **Supplementary Information**

My audit was conducted for the purpose of forming an opinion on the fund summary statement of regulatory basis receipts, expenditures and unencumbered cash balances (basic financial statement) as a whole. The schedules listed under supplementary information in the accompanying table of contents, including the schedule of expenditures of federal awards as required by Title 2 U.S. Code of Federal Regulation (CFR) Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, are presented for analysis and are not a required part of the basic financial statement, however are required to be presented under the provisions of the KMAAG. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statement. The information has been subjected to the auditing procedures applied in the audit of the basic financial statement and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statement or to the basic financial statement itself, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In my opinion, the information is fairly stated in all material respects in relation to the basic financial statement as a whole, on the basis of accounting described in Note 1.

# Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, I have also issued a report dated January 27, 2023 on my consideration of the District's internal control over financial reporting and on my tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is solely to describe the scope of my testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

Shipley CPA, LLC Topeka, Kansas

Shipley CPA, LLC

January 27, 2023

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# Unified School District No. 469 Lansing, Kansas Summary Statement of Receipts, Expenditures and Unencumbered Cash Regulatory Basis For the Year Ended June 30, 2022

Supplemental General   S18,83   S,868,530   S,870,601   349,762     349,765   Special Purpose Funds	Funds	Beginning Unencumbered Cash Balance	Receipts	Expenditures	Ending Unencumbered Cash Balance	Add Encumbrances and Accounts Payable	Ending Cash Balance
Gilts and Grants         4,003         27,845         23,268         8,580         .         8,580           At Risk (4 year olds)         .         125,178         125,178         .         .         .         .           At Risk (K-12)         .<	44		\$ 17,955,562	\$ 17,955,562		\$ 963,507	\$ 963,507
Gifts and Grants         4,003         27,845         23,268         8,580         -         8,581           At Risk (4 year olds)         -         125,178         125,178         125,178         125,178         125,178         125,178         125,178         125,178         125,178         130,000         3,000 </td <td>Supplemental General</td> <td>351,833</td> <td>5,868,530</td> <td>5,870,601</td> <td>349,762</td> <td>-</td> <td>349,762</td>	Supplemental General	351,833	5,868,530	5,870,601	349,762	-	349,762
At Risk (4year olds) At Risk (K-12) At Risk (K-12) Bilingual Bili	Special Purpose Funds:						
At Risk (K-12)         -         1,941,798         1,938,798         3,000         -         3,000           Bilingual         150         81,655         81,675         170         -         177           Virtual         -         136,500         121,333         15,167         -         15,166           Drivers Education         923         13,890         13,186         1,627         -         15,166           Food Service         161,855         1,768,870         1,301,640         566,785         -         568,785           Professional Development         1,723         34,900         36,622         1         -         17,266           Parents as Teachers         13,348         129,675         125,754         17,269         -         172,266           Special Education         40,517         6,491,428         6,531,945         -         -         172,266           Ocation Living         -         23,6467         62,942         173,525         -         173,525           Vocational Education         -         414,759         414,789         -         -         -         -         -         -         -         -         -         -         - <td< td=""><td>Gifts and Grants</td><td>4,003</td><td></td><td>23,268</td><td>8,580</td><td>-</td><td>8,580</td></td<>	Gifts and Grants	4,003		23,268	8,580	-	8,580
Bilingual   150	At Risk (4 year olds)	-	125,178		-	-	-
Virtual Drivers Education         923 13,890 13,186 15,167 16,627         1.51,67 16,627           Prod Service         161,855 17,68,570 13,61,640 568,785 5.0 568,785         568,785 5.0 568,785           Professional Development         1,723 34,900 36,622 11 5.0 5.0 568,785         1.62,725           Parents as Teachers         13,348 129,675 15,754 17,269 5.0 17,269         1.72,695           Special Education         40,517 6,491,428 6,531,945 7.0 6.0 17,255         1.72,695           Cost of Living         2.36,467 62,942 173,525 7.0 7.0 17,352         1.73,525           Vocational Education         3.414,759 414,759 173,525 7.0 1.0 17,352         1.72,525           Vocational Education         4.144,759 414,759 173,525 7.0 1.0	At Risk (K-12)	-	1,941,798	1,938,798	3,000	-	3,000
Professional Development   16,855   1,768,570   1,361,640   568,785     568,785     Professional Development   1,723   34,900   36,622   1       Parents as Teachers   13,348   129,675   125,754   17,269       Special Education   40,517   64,914,28   6531,945       Cost of Living     236,467   62,942   173,525       Title   1     214,390   214,390         Title   1     21,4390   214,390         Title   1     21,4390   214,390         Title   1     21,4390   214,390         Title   1     21,033   21,033         Title   1     21,003         ESSER   59,615   350,000   743,715   (334,100)   334,100       ESSER   59,615   350,000   743,715   (334,100)   334,100       Textbook Rental     2,664,570   2,664,570         Textbook Rental     2,664,570   2,664,570         Textbook Rental     2,664,570   2,664,570         Textbook Rental     2,666,301   176,2618   143,955   152,700       Textbook Rental     2,666,301   176,2618   143,955   152,700       Textbook Rental     2,666,301   172,618   143,955   152,700       Grants     2,666,301   172,618   143,955   152,700       Total Outlay   476,333   2,338,649   2,539,417   275,562   121,635   397,197     District Activity   201,528   809,474   842,992   168,010     168,010     Bold and Interest Fund   76,380,958   5,489,533   5,088,256   76,772,235     77,722,235    Total Reporting Entity (Excluding Agency Funds   \$77,961,101   \$47,878,223   \$47,794,727   \$78,044,597   \$1,738,172   \$7,682,480     Total Cash                 Total Cash	Bilingual	150	81,695	81,675	170	-	170
Food Service         161,855         1,768,570         1,361,640         568,785         568,785           Professional Development         1,723         34,900         36,622         1         -         17,265           Special Education         40,517         6,491,428         6,531,945         -         -         -           Cost of Living         -         236,467         62,942         173,525         -         -           Vocational Education         -         214,390         214,390         -         -         -         -           Title I         -         214,390         214,390         -         -         -         -           Title IV         -         21,003         21,003         -         -         -         -           ESSER         59,615         350,000         743,715         (334,100)         334,100         -         -         -           KPERS         -         2,664,570         2,664,570         - <t< td=""><td>Virtual</td><td>-</td><td>136,500</td><td>121,333</td><td>15,167</td><td>-</td><td>15,167</td></t<>	Virtual	-	136,500	121,333	15,167	-	15,167
Professional Development         1,723         34,900         36,622         1         -         1,726           Parents as Teachers         13,348         129,675         125,754         17,269         -         17,269           Special Education         40,517         6,491,428         6,531,945         -         -         -         -           Cost of Living         -         236,467         62,942         173,525         -         173,525           Vocational Education         -         414,759         414,759         -         -         -         -           Title I         -         214,390         214,390         -         -         -         -           Title IV         -         21,003         21,003         21,003         -         -         -           ESSER         59,615         350,000         743,715         (334,100)         334,100         -           ESSER         59,615         350,000         743,715         (334,100)         334,100         -           Contingency Reserve         97,076         69,231         166,230         77         166,230         166,307           Textbook Rental         -         -         28,664,5	Drivers Education	923	13,890	13,186	1,627	-	1,627
Parents as Teachers         13,348         129,675         125,754         17,269         -         17,269           Special Education         40,517         6,491,428         6,531,945         -         -         -         -           Cost of Living         236,467         62,942         173,525         -         173,525           Vocational Education         -         214,390         -         -         -         -           Title I         -         214,390         -         -         -         -           Title IN         -         21,003         21,003         -         -         -         -           Title IV         -         2,003         21,003         334,100         334,100         - <t< td=""><td>Food Service</td><td>161,855</td><td>1,768,570</td><td>1,361,640</td><td>568,785</td><td>-</td><td>568,785</td></t<>	Food Service	161,855	1,768,570	1,361,640	568,785	-	568,785
Special Education         40,517         6,491,428         6,531,945         -	Professional Development	1,723	34,900	36,622	1	-	1
Cost of Living         -         236,467         62,942         173,525         -         173,525           Vocational Education         -         414,759         414,759         -         -         -         -           Title I         -         214,390         214,390         -         -         -         -           Title IIA         -         43,444         43,444         -         -         -         -         -           Title IV         -         21,003         21,003         -<	Parents as Teachers	13,348	129,675	125,754	17,269	-	17,269
Vocational Education         -         414,759         414,759         -	Special Education	40,517	6,491,428	6,531,945	-	-	-
Title I          214,390         214,390	Cost of Living	-	236,467	62,942	173,525	-	173,525
Title IIA       -       43,444       43,444       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       - </td <td>Vocational Education</td> <td>-</td> <td>414,759</td> <td>414,759</td> <td>-</td> <td>-</td> <td>-</td>	Vocational Education	-	414,759	414,759	-	-	-
Title IV       -       21,003       21,003       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       -       -       -       -       -       -       -       -        -       -       -       -       -       -       -       - </td <td>Title I</td> <td>-</td> <td>214,390</td> <td>214,390</td> <td>-</td> <td>-</td> <td>-</td>	Title I	-	214,390	214,390	-	-	-
ESSER         59,615         350,000         743,715         (334,100)         334,100	Title IIA	-	43,444	43,444	-	-	-
KPERS         -         2,664,570         2,664,570         -	Title IV	-	21,003	21,003	-	-	-
Contingency Reserve         97,076         69,231         166,230         77         166,230         166,307           Textbook Rental         -         76         76         -<	ESSER	59,615	350,000	743,715	(334,100)	334,100	-
Textbook Rental         -         76         76         -	KPERS	-	2,664,570	2,664,570	-	-	-
Grants         -         28,663         172,618         (143,955)         152,700         8,745           Special Assessment         171,242         168,917         171,277         168,882         -         168,882           Daycare         -         453,476         453,476         -         -         -         -           Capital Outlay         476,330         2,338,649         2,539,417         275,562         121,635         397,197           District Activity         201,528         809,474         842,992         168,010         -         168,010           Bond and Interest Fund         76,380,958         5,489,533         5,098,256         76,772,235         -         76,772,235           Total Reporting Entity (Excluding Agency Funds)         77,961,101         \$47,878,223         \$47,794,727         78,044,597         \$1,738,172         \$7,682,486           Bond escrowaccounts         Bond escrowaccounts         \$7,682,486         80,000         80,000         80,000         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225         11,225	Contingency Reserve	97,076	69,231	166,230	77	166,230	166,307
Special Assessment         171,242         168,917         171,277         168,882         -         168,882           Daycare         -         453,476         453,476         -	Textbook Rental	-	76	76	-	-	-
Special Assessment         171,242         168,917         171,277         168,882         -         168,882           Daycare         -         453,476         453,476         -	Grants	-	28,663	172,618	(143,955)	152,700	8,745
Capital Outlay         476,330         2,338,649         2,539,417         275,562         121,635         397,197,197,197,197,197,197,197,197,197,1	Special Assessment	171,242	168,917	171,277	168,882	-	168,882
District Activity	Daycare	-	453,476	453,476	-	-	-
Bond and Interest Fund         76,380,958         5,489,533         5,098,256         76,772,235         -         76,772,235           Total Reporting Entity (Excluding Agency Funds)         \$ 77,961,101         \$ 47,878,223         \$ 47,794,727         \$ 78,044,597         \$ 1,738,172         \$ 79,782,769           Checking accounts         Checking accounts         \$ 7,682,480           Bond escrow account         Pool         72,418,849           Municipal Investment Pool         11,225           Total Cash         80,112,554           Less Agency Funds per Schedule 3         (329,785)	Capital Outlay	476,330	2,338,649	2,539,417	275,562	121,635	397,197
Total Reporting Entity (Excluding Agency Funds) \$ 77,961,101 \$ 47,878,223 \$ 47,794,727 \$ 78,044,597 \$ 1,738,172 \$ 79,782,769 \$ 1,738,172 \$ 79,782,769 \$ 1,738,172 \$ 79,782,769 \$ 1,738,172 \$ 79,782,769 \$ 1,738,172 \$ 1,738,17	•	201,528				· <u>-</u>	168,010
Composition of Cash:         Checking accounts       \$ 7,682,486         Bond escrow account       72,418,849         Municipal Investment Pool       11,225         Total Cash       80,112,554         Less Agency Funds per Schedule 3       (329,785)	•					<u> </u>	 76,772,235
Checking accounts       \$ 7,682,480         Bond escrow account       72,418,840         Municipal Investment Pool       11,225         Total Cash       80,112,554         Less Agency Funds per Schedule 3       (329,785)	Total Reporting Entity (Excluding Agency Funds)	\$ 77,961,101	\$ 47,878,223	\$ 47,794,727	\$ 78,044,597	\$ 1,738,172	\$ 79,782,769
				Composition of Compos	unts account		\$ 7,682,480 72,418,849 11,225 80,112,554
					unds per Schedule 3		(329,785)
					•	ncy Funds)	\$ 79,782,769

# Notes to the Financial Statements For the Year Ended June 30, 2022

# 1. Summary of Significant Accounting Policies

# **Reporting Entity**

Unified School District No. 469 Lansing, Kansas (the District) is a municipal corporation governed by an elected seven-member board organized under the laws of the State of Kansas to provide a system of education to elementary and high school students who reside within the designated district area. This financial statement includes all of the accounts for which the District is considered to be financially accountable. The District has no related municipal entities.

# **Fund Accounting**

The accounts of the District are organized and operated on the basis of funds. A fund is defined as an independent fiscal and accounting entity with a self-balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein, which are segregated for the purpose of carrying out specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The following types of funds were utilized in recording the financial activities of the District for the year ended June 30, 2022.

# Regulatory Basis Fund Types

<u>General fund and Supplemental General fund</u> – used to account for the general operations of the District and are used to account for all resources except those required to be accounted for in other funds.

<u>Special Purpose fund</u> – used to account for the proceeds of specific tax levies and other specific regulatory receipt sources (other than Capital Project and tax levies for long-term debt) that are intended for specified purposes.

<u>Bond and Interest fund</u> – used to account for the accumulation of resources, including tax levies, transfers from other funds and payment of general long-term debt.

<u>Agency fund</u> – used to account for assets held by the District as an agent for individuals, private organizations, other governmental units, and/or other funds. Agency funds are custodial in nature and do not involve measurement of operations.

# Regulatory Basis of Accounting and Departure from Accounting Principles Generally Accepted in the United States of America

The Kansas Municipal Audit and Accounting Guide (KMAAG) regulatory basis of accounting involves the recognition of cash, cash equivalents, marketable investments, and certain accounts payable and encumbrance obligations to arrive at a net unencumbered cash and investments balance on a regulatory basis for each fund, and the reporting of changes in unencumbered cash and investments of a fund resulting from the difference in regulatory basis receipts and regulatory basis expenditures for the fiscal year. All recognized assets and liabilities are measured and reported at cost, unless they have been permanently impaired and have no future cash value or represent no future obligation against cash. The KMAAG regulatory basis does not recognize capital assets, long-term debt, accrued receivables and payables, or any other assets, liabilities or deferred inflows or outflows, other than those mentioned above.

The District has approved a resolution that is in compliance with K.S.A. 75-1120a(c), waiving the requirement for application of generally accepted accounting principles and allowing the District to use the regulatory basis of accounting.

# Notes to the Financial Statements For the Year Ended June 30, 2022

# 2. Budgetary Information

Kansas statutes require that an annual operating budget be legally adopted for the general funds, special revenue funds (unless specifically exempted by statute), and bond and interest funds. Although directory rather than mandatory, the statutes provide for the following sequence and timetable in the adoption of the legal annual operating budget:

- 1. Preparation of the budget for the succeeding calendar year on or before August 1st.
- 2. Publication in the local newspaper on or before August 5<sup>th</sup> of the proposed budget and notice of public hearing on the budget.
- 3. Public hearing on or before August 15th, but at least ten days after publication of a notice of hearing.
- 4. Adoption of the final budget on or before August 25th.

The statutes allow for the governing body to increase the originally adopted budget for previously unbudgeted increases in regulatory receipts other than ad valorem property taxes. To do this, a notice of public hearing to amend the budget must be published in the local newspaper. At least ten days after publication, the hearing may be held, and the governing body may amend the budget at that time. There were no such budget amendments for this year.

The statutes permit transferring budgeted amounts between line items within an individual fund. However, such statutes prohibit expenditures in excess of the total amount of the adopted budget of expenditures for individual funds. Budget comparison schedules are presented for each fund showing actual receipts and expenditures compared to legally budgeted receipts and expenditures.

All legal annual operating budgets are prepared using the regulatory basis of accounting, in which regulatory receipts are recognized when cash is received, and expenditures include disbursements, accounts payable, and encumbrances with disbursements being adjusted for the prior year's accounts payable and encumbrances. Encumbrances are commitments by the District for future payments and are supported by a document evidencing the commitment, such as a purchase order or contract. Any unused budgeted expenditure authority lapses at year end.

A legal operating budget is not required for agency funds, activity funds, and the following special purpose funds:

Contingency Reserve, Textbook Rental, Grants, Daycare, District Activity

Spending in funds which are not subject to the legal annual operating budget requirement is controlled by federal regulations, other statutes, or by the use of internal spending limits established by the governing body.

K.S.A. 79-2935 states that expenditures, including encumbrances, in any lawfully budgeted fund shall not exceed the adopted budget of expenditures plus any reimbursements (budget credits) of current year expenditures for such fund for that budget year. The Supplemental General, the Gifts and Grants, the Food Service, the Professional Development and the Federal funds exceeded the adopted budget which appears to be a violation of this statute.

# Notes to the Financial Statements For the Year Ended June 30, 2022

#### 3. Use of Estimates

The preparation of the financial statement in compliance with the regulatory basis requires management to make estimates and assumptions that affect the reported amounts of encumbrances at the date of the financial statement and the reported amounts of expenditures during the reporting period. Actual results could differ from those estimates.

## 4. Deposits and Investments

K.S.A 9-1401 establishes the depositories which may be used by the District. The statute requires banks eligible to hold the District's funds have a main or branch bank in the county in which the District is located, or in an adjoining county if such institution has been designated as an official depository, and the banks provide an acceptable rate of return on funds. In addition, K.S.A. 9-1402 requires the banks to pledge securities for deposits in excess of FDIC coverage. The District has no other policies that would further limit interest rate risk.

K.S.A. 12-1675 limits the District's investment of idle funds to time deposits, open accounts, and certificates of deposit with allowable financial institutions; U.S. government securities; temporary notes; no-fund warrants; repurchase agreements; and the Kansas Municipal Investment Pool. The District has no investment policy that would further limit its investment choices.

*Interest rate risk:* Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

*Concentration of credit risk:* State statutes place no limit on the amount the District may invest in any one issuer as long as the investments are adequately secured under K.S.A. 9-1402 and 9-1405.

Custodial credit risk – deposits: Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. State statutes require the District's deposits in financial institutions to be entirely covered by federal depository insurance or by collateral held under a joint custody receipt issued by a bank within the State of Kansas, the Federal Reserve Bank of Kansas City, or the Federal Home Loan Bank of Topeka, except during designated "peak periods" when required coverage is 50%. The District did not have a peak period pledge agreement during the year ended June 30, 2022, and therefore the District did not designate peak periods. All deposits were legally secured at June 30, 2022.

*Custodial credit risk – investments*: For an investment, this is the risk that, in the event of the failure of the issuer or counterparty, the District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. State statutes require investments to be adequately secured.

At June 30, 2022 the District's carrying amount of deposits was \$7,682,480 and the bank balance was \$7,583,443. The bank balance was held by two banks resulting in a concentration of credit risk. Of the bank balance, \$500,000 was covered by federal depository insurance and the remainder was collateralized by pledged securities held under joint custody receipts issued by a third-party bank in the District's name.

# Notes to the Financial Statements For the Year Ended June 30, 2022

# 5. In-Substance Receipt in Transit

The District received \$875,538 subsequent to June 30, 2022, and, as required by K.S.A. 72-5135 and 72-5145, the receipt was recorded as an in-substance receipt in transit and included as a receipt for the year ended June 30, 2022.

# 6. Long-Term Debt

On August 27, 2019, the District issued \$75,280,000 in general obligation taxable refunding bonds – Series 2019 with a variable interest rate of 1.831-2.870% to refund Series 2012 general obligation refunding bonds through a crossover refunding. The bonds mature on September 1, 2038 and will be subject to optional redemption for bonds maturing on September 1, 2028-2035 and mandatory redemption for the 2038 term bonds at the redemption price plus accrued interest. The crossover date for the Series 2012 refunded bonds in the amount of \$71,780,000 is September 1, 2022. At this point, the principal and interest held in escrow will pay off the Series 2012 refunding bonds subject to the Series 2019 bond refunding.

The District has two agreements to pay Leavenworth County, Kansas, through special assessment taxes levied, for the District's portion of the DeSoto Road/147<sup>th</sup> Street Improvement District and for public street improvements consisting of the extension of Bittersweet Street from Mary Street to the north side of 7-Mile Creek in the City of Lansing, Kansas for the purpose of constructing an elementary school. The costs are to be paid from the Special Assessment fund.

During 2021, the District entered into a lease purchase agreement with Apple for iPads and cases to be paid over four years. Total amount of lease purchase is \$342,660 with payoff on June 18, 2024.

Long-term liabilities for the District for the year ended June 30, 2022, were as follows:

	Amount of Issue	Interest Rates	Date of Issue	Date of Final Maturity
<b>General Obligation Bonds</b>				
Series 2011	\$ 8,340,000	3.00%	3/1/2012	9/1/2023
Series 2012 Refunding	78,720,000	3.00-4.00%	3/1/2012	9/1/2027
Series 2016	7,150,000	3.00-4.00%	3/1/2017	9/1/2026
Series 2019 Refunding	75,280,000	1.831-2.87%	9/24/2019	9/1/2038

# Notes to the Financial Statements For the Year Ended June 30, 2022

# 6. Long-Term Debt (continued)

Changes in long-term liabilities for the District for the year ended June 30, 2022, were as follows:

	Balance Beginning of Year	Additions	Reductions/ Payments	Balance End of Year	Interest Paid
General Obligation Bonds					
Series 2011	\$ 6,215,000	\$ -	\$ 1,945,000	\$ 4,270,000	\$ 157,275
Series 2012 Refunding	1,220,000	-	-	1,220,000	36,600
Series 2012 Refunding - Crossover portion	71,780,000	-	-	71,780,000	2,695,632
Series 2016	7,150,000	=	-	7,150,000	263,750
Series 2019 Refunding	75,280,000			75,280,000	
	161,645,000	-	1,945,000	159,700,000	3,153,257
Other					
147th Street Improvement District	903,763	-	91,185	812,578	-
Bittersweet Street	80,092	-	80,092	-	-
Apple Lease Purchase	342,640	-	85,660	256,980	
	1,326,495		256,937	1,069,558	-
Total Long Term Debt	\$ 162,971,495	\$ -	\$ 2,201,937	\$ 160,769,558	\$ 3,153,257

Current maturities of long-term debt and interest for the next five years and in five-year increments through maturity are as follows:

	Principal			Interest	
		General		General	
Year	Obl	ligation Bonds	Obl	igation Bonds	Other
2023	\$	74,360,000	\$	2,320,888	\$ 177,045
2024		5,060,000		2,249,535	176,545
2025		3,070,000		2,168,765	176,144
2026		3,390,000		2,070,510	90,734
2027		4,590,000		1,950,216	88,990
2028-2032		25,475,000		8,188,199	360,100
2033-2037		35,270,000		4,712,505	-
2038-2042		8,485,000		479,721	-
Total	\$	159,700,000	\$	24,140,339	\$ 1,069,558

# Notes to the Financial Statements For the Year Ended June 30, 2022

#### 7. Interfund Transactions

Operating transfers during the fiscal year ended June 30, 2022 were as follows:

		Regulatory	
From	То	Authority	Amount
General Fund	At Risk (4 year olds)	K.S.A. 72-5167	\$ 125,178
General Fund	At Risk (K-12)	K.S.A. 72-5167	1,527,745
General Fund	Bilingual	K.S.A. 72-5167	71,926
General Fund	Virtual	K.S.A. 72-5167	136,500
General Fund	Vocational Education	K.S.A. 72-5167	400,464
General Fund	Special Education	K.S.A. 72-5167	3,533,036
Supplemental General	At Risk (K-12)	K.S.A. 72-5143	414,053
Supplemental General	Bilingual	K.S.A. 72-5143	9,769
Supplemental General	Professional Development	K.S.A. 72-5143	34,900
Supplemental General	Parents as Teachers	K.S.A. 72-5143	43,225
Supplemental General	Special Education	K.S.A. 72-5143	1,757,815

## 8. Compensated Absences

Under the terms of the District's personnel policy, District employees are granted annual personal and sick leave in varying amounts depending on whether the employee is hourly or contracted.

## 9. Other Post Employment Benefits

As provided by K.S.A. 12-5040, the District allows retirees to participate in the group health insurance plan. While each retiree pays the full amount of the applicable premium, conceptually, the District is subsidizing the retirees because each participant is charged a level of premium regardless of age. However, the cost of this subsidy has not been quantified in this financial statement.

Under the Consolidated Omnibus Budget Reconciliation Act (COBRA), the District makes health care benefits available to eligible former employees and eligible dependents. Certain requirements are outlined by the federal government for this coverage. The premium is paid in full by the insured.

As provided by K.S.A. 74-4927, disabled members in the Kansas Public Employees Retirement System (KPERS) receive long-term disability benefits and life insurance benefits. The plan is administered through a trust held by KPERS that is funded to pay annual benefit payments. The employer contribution rate is set at 1% for the year ended June 30, 2022.

# 10. Defined Benefit Pension Plan

# General Information about the Pension Plan

Plan Description. The District participates in the Kansas Public Employees Retirement System (KPERS), a cost-sharing, multiple-employer defined benefit pension plan as provided by K.S.A. 74-4901, et seq. Kansas law establishes and amends benefit provisions. KPERS issues a publicly available financial report that includes financial statements and required supplementary information. KPERS' financial statements are included in its Comprehensive Annual Financial Report which can be found on the KPERS website at www.kpers.org or by writing to KPERS (611 South Kansas, Suite 100, Topeka, KS 66603) or by calling 1-888-275-5737.

# Notes to the Financial Statements For the Year Ended June 30, 2022

# 10. Defined Benefit Pension Plan (continued)

Contributions. K.S.A. 74-4919 and K.S.A. 74-49,210 establish the KPERS member-employee contribution rates. KPERS has multiple benefit structures and contribution rates depending on whether the employee is a KPERS 1, KPERS 2 or KPERS 3 member. KPERS 1 members are active and contributing members hired before July 1, 2009. KPERS 2 members were first employed in a covered position on or after July 1, 2009 and KPERS 3 members were first employed in a covered position on or after January 1, 2015. Effective January 1, 2015, Kansas law established the KPERS member-employee contribution rate of 6% of covered salary for KPERS 1, KPERS 2 and KPERS 3 members. Member contributions are withheld by their employer and paid to KPERS according to the provisions of Section 414(h) of the Internal Revenue Code.

State law provides that the employer contribution rates for KPERS 1, KPERS 2 and KPERS 3 be determined based on the results of each annual actuarial valuation. Kansas law sets a limitation on annual increases in the employer contribution rates. The actuarially determined employer contribution rate and the statutory contribution rate (not including the 1% contribution rate for the Death and Disability Program) was 15.59% and 14.23%, respectively, for the fiscal year ended June 30, 2021. The actuarially determined employer contribution rate and the statutory contribution rate was 14.83% and 13.33% for the fiscal year ended June 30, 2022.

Senate Substitute for House Bill 2052 authorized the delay of \$64.1 million in fiscal year 2017 contributions. These contributions were set up as a long-term receivable. Payment is scheduled to be made in a series of twenty annual payments of \$6.4 million dollars per year beginning in fiscal year 2018. Senate Substitute for House Bill 2002 authorized the delay of \$194.0 million in fiscal year 2019 contributions. Payment is scheduled to be made in a series of twenty annual payments of \$19.4 million starting in fiscal year 2020.

House Substitute for Senate Bill 109 from the 2018 Legislative session provided for additional funding for the KPERS School Group. A payment of \$56 million was paid in fiscal year 2018. This bill also authorized a payment of \$82 million in fiscal year 2019. The 2019 legislative session authorized an additional fiscal year payment for the KPERS School Group. 2019 Senate Bill 9 authorized a payment of \$115 million for the KPERS School Group. House Substitute for Senate Bill 25 from the 2019 Legislative session authorized additional funding for the KPERS School Group in fiscal year 2020 of \$51 million.

The State of Kansas is required to contribute the statutory required employer's share except for retired District employees. The District is responsible for the employer's portion of the cost for retired District employees. The District received and remitted amounts equal to the statutory contribution rate, which totaled \$2,598,179 for the year ended June 30, 2022.

#### **Net Pension Liability**

At June 30, 2022, the District's proportionate share of the collective net pension liability reported by KPERS was \$20,751,915. The net pension liability was measured as of June 30, 2021, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of December 31, 2020, which was rolled forward to June 30, 2021. The District's proportion of the net pension liability was based on the ratio of the District's contributions to KPERS, relative to the total employer and non-employer contributions of the State/School subgroup within KPERS for the fiscal year ended June 30, 2020. Since the KMAAG regulatory basis of accounting does not recognize long-term debt, this liability is not reported in this financial statement.

# Notes to the Financial Statements For the Year Ended June 30, 2022

# 10. Defined Benefit Pension Plan (continued)

The complete actuarial valuation report including all actuarial assumptions and methods, and the report on the allocation of the KPERS collective net pension liability to all participating employers are publicly available on the website at www.kpers.org or can be obtained as described above.

## 11. Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to or destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. Settled claims from these risks have not exceeded commercial insurance coverage in any of the past three fiscal years.

# 12. Subsequent Events

The District has evaluated events and transactions for potential recognition or disclosure through the date of the independent auditor's report, the date the financial statement was available for issue.



# See independent auditor's report on regulatory-required supplementary information. 13 | P a g e

# Unified School District No. 469 Lansing, Kansas Summary of Expenditures – Actual and Budget Regulatory Basis For the Year Ended June 30, 2022

		Certified Budget	Adjustment to Comply with Legal Max		Comply with		Comply with		Comply with		Comply with		Comply with		Certified Comply with		, Q	istment for ualifying get Credits	alifying Budget for		C	xpenditures hargeable to urrent Year	Variance- Over (Under)	
General Funds: General	\$	18,611,319	\$	(681,459)	\$	30,741	\$	17,960,601	\$	17,955,562	\$	(5,039)												
Supplemental General	Ψ	6,105,762	Ψ	(238,157)	Ψ	-	Ψ	5,867,605	Ψ	5,870,601	Ψ	2,996												
Special Revenue Funds:																								
Gifts and Grants		-		-		-		-		23,268		23,268												
At Risk (4 year olds)		172,500		-		-		172,500		125,178		(47,322)												
At Risk (K-12)		1,938,798		-		-		1,938,798		1,938,798		-												
Bilingual		99,919		-		-		99,919		81,675		(18,244)												
Virtual		305,417		-		-		305,417		121,333		(184,084)												
Drivers Education		19,923		-		-		19,923		13,186		(6,737)												
Food Service		1,109,762		-		-		1,109,762		1,361,640		251,878												
Professional Development		26,722		-		-		26,722		36,622		9,900												
Parents as Teachers		150,348		-		-		150,348		125,754		(24,594)												
Special Education		6,951,805		-		-		6,951,805		6,531,945		(419,860)												
Cost of Living		60,000		-		-		60,000		62,942		2,942												
Vocational Education		460,000		-		-		460,000		414,759		(45,241)												
Title I										214,390														
Title IIA										43,444														
Title IV										21,003														
ESSER										743,715														
Total Budgeted Federal Funds		589,615		-		-		589,615		1,022,552		432,937												
KPERS		2,903,153		-		-		2,903,153		2,664,570		(238,583)												
Special Assessment		175,000		-		-		175,000		171,277		(3,723)												

# **Unified School District No. 469** Lansing, Kansas **General Fund**

# Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis** For the Year Ended June 30, 2022

	Actual	Budget	Variance- Over (Under)
Receipts			
State equalization aid	\$ 14,871,626	\$ 15,022,914	\$ (151,288)
State special education fund	3,053,195	3,574,405	(521,210)
Federal aid	-	14,000	(14,000)
Reimbursements	 30,741	 <u>-</u>	 30,741
Total Receipts	17,955,562	\$ 18,611,319	\$ (655,757)
Expenditures			
Instruction	7,861,676	\$ 8,684,972	\$ (823,296)
Student support services	936,600	950,000	(13,400)
Instructional support services	469,743	202,000	267,743
General administration	803,677	533,000	270,677
School administration	1,256,160	1,400,500	(144,340)
Operations and maintenance	1,049	-	1,049
Transportation services	747,493	655,000	92,493
Central support services	84,315	81,280	3,035
Transfers out	5,794,849	6,104,567	(309,718)
Adjustment to comply to legal max	 <u> </u>	 (681,459)	 681,459
	17,955,562	17,929,860	25,702
Adjustment for qualifying budget credit	 	30,741	 (30,741)
Total Expenditures	 17,955,562	\$ 17,960,601	\$ (5,039)
Receipts Over (Under) Expenditures	-		
Unencumbered Cash, Beginning			
Unencumbered Cash, Ending	\$ _		

# Unified School District No. 469 Lansing, Kansas Supplemental General Fund

# Supplemental General Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis

	Actual	Budget	 Variance- Over (Under)
Receipts	 _	 _	_
Ad valorem property	\$ 2,012,207	\$ 2,048,986	\$ (36,779)
Delinquent	16,250	42,840	(26,590)
Motor and recreational vehicle	261,164	242,891	18,273
Watercraft	1,429	-	1,429
Recreational vehicle tax	4,048	3,363	685
Commercial vechicle tax	-	5,899	(5,899)
In lieu of taxes	-	194	(194)
Supplemental state aid	3,573,432	 3,715,356	 (141,924)
Total Receipts	5,868,530	\$ 6,059,529	\$ (190,999)
Expenditures			
Instruction	949,882	\$ 871,440	\$ 78,442
Instructional support services	568,131	460,500	107,631
Operations and maintenance	1,671,943	1,570,000	101,943
General administration	420,883	405,000	15,883
Transfers out	2,259,762	2,798,822	(539,060)
Adjustment to comply to legal max	-	(238,157)	238,157
Total Expenditures	 5,870,601	\$ 5,867,605	\$ 2,996
Receipts Over (Under) Expenditures	(2,071)		
Unencumbered Cash, Beginning	351,833		
Unencumbered Cash, Ending	\$ 349,762		

# **Unified School District No. 469** Lansing, Kansas Gifts and Grants Fund

# Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis** For the Year Ended June 30, 2022

		Actual	Rı	ıdget		ariance- Over Under)
Receipts		rictuai		auget		onderj
Federal aid	\$	11,250	\$	_	\$	11,250
State aid	•	11,250	•	-	,	11,250
Miscellaneous		5,345		-		5,345
Total Receipts		27,845	\$	-	\$	27,845
Expenditures		22.260	¢.		ф	22.260
Instruction		23,268	\$		\$	23,268
Total Expenditures		23,268	\$		\$	23,268
Receipts Over (Under) Expenditures		4,577				
Unencumbered Cash, Beginning		4,003				
Unencumbered Cash, Ending	\$	8,580				

# **Unified School District No. 469** Lansing, Kansas

# At Risk (4 year olds) Fund Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis**

		Actual		Budget	Variance- Over (Under)		
<b>Receipts</b> Federal aid			\$	22 500	\$	(22 500)	
Transfers in	\$	- 125,178	Ф	22,500 150,000	Ф	(22,500) (24,822)	
Miscellaneous		-		-		-	
Total Receipts		125,178	\$	172,500	\$	(47,322)	
Expenditures							
Instruction		84,976		140,500	\$	(55,524)	
Student support services		40,202		32,000		8,202	
Operations and maintenance		-					
Total Expenditures		125,178	\$	172,500	\$	(47,322)	
Receipts Over (Under) Expenditures		-					
Unencumbered Cash, Beginning							
Unencumbered Cash, Ending	\$						

# **Unified School District No. 469** Lansing, Kansas At Risk (K-12) Fund Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis**

			riance- Over	
	Actual	Budget	J)	Jnder)
Receipts				
Transfers in	\$ 1,941,798	1,938,798	\$	3,000
Total Receipts	1,941,798	\$ 1,938,798	\$	3,000
Expenditures Instruction Instructional support services	1,938,798 -	\$ 1,938,798 -	\$	- -
Total Expenditures	1,938,798	\$ 1,938,798	\$	
Receipts Over (Under) Expenditures	3,000			
Unencumbered Cash, Beginning	 			
Unencumbered Cash, Ending	\$ 3,000			

# **Unified School District No. 469** Lansing, Kansas Bilingual Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis

	Actual Budget				Variance- Over (Under)			
Descripto		Actual	1	suagei	(Under)			
Receipts								
Transfers in	\$	81,695	\$	99,919	\$	(18,224)		
Total Receipts		81,695	\$	99,919	\$	(18,224)		
Expenditures								
Instruction		81,675	\$	99,919	\$	(18,244)		
Total Expenditures		81,675	\$	99,919	\$	(18,244)		
Receipts Over (Under) Expenditures		20						
Unencumbered Cash, Beginning		150						
Unencumbered Cash, Ending	\$	170						

# Unified School District No. 469 Lansing, Kansas Virtual Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis For the Year Ended June 30, 2022

	Actual	Variance- Over (Under)			
Dogointo	 Actual	 Budget	(Ullder)		
Receipts Transfers in	\$ 136,500	\$ 305,417	\$	(168,917)	
Total Receipts	136,500	\$ 305,417	\$	(168,917)	
<b>Expenditures</b> Instruction	121,333	\$ 305,417	\$	(184,084)	
Total Expenditures	 121,333	\$ 305,417	\$	(184,084)	
Receipts Over (Under) Expenditures	15,167				
Unencumbered Cash, Beginning	 				
Unencumbered Cash, Ending	\$ 15,167				

# Unified School District No. 469 Lansing, Kansas Drivers Education Fund

# Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis For the Year Ended June 30, 2022

		Actual	1	Budget	Variance- Over (Under)		
Receipts	Actual			Buaget	(onder)		
State aid Miscellaneous Transfers in	\$	5,490 8,400 -	\$	9,000 10,000 -	\$	(3,510) (1,600) -	
Total Receipts		13,890	\$	19,000	\$	(5,110)	
Expenditures							
Instruction		12,496	\$	19,250	\$	(6,754)	
Operations and maintenance		690		673		17	
Transportation services		-		-		-	
Total Expenditures		13,186	\$	19,923	\$	(6,737)	
Receipts Over (Under) Expenditures		704					
Unencumbered Cash, Beginning		923					
Unencumbered Cash, Ending	\$	1,627					

# Unified School District No. 469 Lansing, Kansas Food Service Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis For the Year Ended June 30, 2022

					Variance- Over
	Actual		Budget		(Under)
Receipts					
Federal aid	\$ 1,681,250	\$	933,733	\$	747,517
State aid	12,673		6,676		5,997
Lunch receipts	47,068		7,497		39,571
Miscellaneous	 27,579		_		27,579
Total Receipts	 1,768,570	\$	947,906	\$	820,664
Expenditures			_		
Food service	1,361,640	\$	1,083,273	\$	278,367
Operations and maintenance	-	4	26,489	•	(26,489)
o per unione una mamoriane			= 0,10 /		(=0,107)
Total Expenditures	 1,361,640	\$	1,109,762	\$	251,878
Receipts Over (Under) Expenditures	406,930				
Unencumbered Cash, Beginning	 161,855				
Unencumbered Cash, Ending	\$ 568,785				

# **Unified School District No. 469** Lansing, Kansas

# Professional Development Fund Schedule of Receipts and Expenditures – Actual and Budget

# **Regulatory Basis** For the Year Ended June 30, 2022

	Actual	I	Budget	Variance- Over (Under)		
Receipts						
Miscellaneous	\$ -	\$	-	\$	-	
State aid	-		-		-	
Transfers in	 34,900		25,000		9,900	
Total Receipts	34,900	\$	25,000	\$	9,900	
Expenditures						
Instruction	22,606	\$	-	\$	22,606	
Instructional support services	544		26,722		(26,178)	
Student support services	1,100		-		1,100	
General administration	11,237		-		11,237	
School administration	 1,135				1,135	
Total Expenditures	 36,622	\$	26,722	\$	9,900	
Receipts Over (Under) Expenditures	(1,722)					
Unencumbered Cash, Beginning	1,723					
Unencumbered Cash, Ending	\$ 1					

# **Unified School District No. 469** Lansing, Kansas Parents as Teachers Fund

# Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis**

				Variance- Over			
		Actual		Budget	(Under)		
<b>Receipts</b> State aid	\$	86,450	\$	87,000	\$	(550)	
Federal aid	Ψ	-	Ψ	-	Ψ	-	
Transfers in		43,225		50,000		(6,775)	
Total Receipts		129,675	\$	137,000	\$	(7,325)	
<b>Expenditures</b> Student support services		125,754	\$	150,348	\$	(24,594)	
Total Expenditures		125,754	\$	150,348	\$	(24,594)	
Receipts Over (Under) Expenditures		3,921					
Unencumbered Cash, Beginning		13,348					
Unencumbered Cash, Ending	\$	17,269					

# Unified School District No. 469 Lansing, Kansas Special Education Fund

# Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis

			7	Variance-
	Actual	Budget		Over (Under)
Receipts				
State aid	\$ -	\$ 2,400	\$	(2,400)
Federal aid	1,188,463	1,045,000		143,463
Miscellaneous	12,114	30,000		(17,886)
Transfers in	5,290,851	 5,874,405		(583,554)
Total Receipts	 6,491,428	\$ 6,951,805	\$	(460,377)
Expenditures				
Instruction	4,686,890	\$ 5,176,205	\$	(489,315)
Student support services	865,924	906,000		(40,076)
Instructional support services	27,197	87,600		(60,403)
General administration	344,699	374,500		(29,801)
School administration	162,784	28,850		133,934
Operations and maintenance	46,435	167,150		(120,715)
Student transportation	289,444	211,500		77,944
Other Cares funding	108,572	-		108,572
Total Expenditures	 6,531,945	\$ 6,951,805	\$	(419,860)
Receipts Over (Under) Expenditures	(40,517)			
Unencumbered Cash, Beginning	40,517			
Unencumbered Cash, Ending	\$ -			

# **Unified School District No. 469** Lansing, Kansas **Cost of Living Fund**

# Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis** For the Year Ended June 30, 2022

		V	ariance- Over		
	Actual	 Budget	(Under)		
Receipts Ad valorem property Miscellaneous Transfers in	\$ 236,467	\$ 222,855 - -	\$	13,612 - -	
Total Receipts	 236,467	\$ 222,855	\$	13,612	
<b>Expenditures</b> General administration	62,942	\$ 60,000	\$	2,942	
Total Expenditures	62,942	\$ 60,000	\$	2,942	
Receipts Over (Under) Expenditures	173,525				
Unencumbered Cash, Beginning					
Unencumbered Cash, Ending	\$ 173,525				

# **Unified School District No. 469** Lansing, Kansas **Vocational Education Fund** Schedule of Receipts and Expenditures – Actual and Budget **Regulatory Basis**

	Actual	Budget	Variance- Over (Under)		
Receipts					
Miscellaneous	\$ 14,295	\$ -	\$	14,295	
Transfers in	 400,464	460,000		(59,536)	
Total Receipts	414,759	\$ 460,000	\$	(45,241)	
Expenditures Instruction Student transporatation	414,759 -	\$ 460,000	\$	(45,241) -	
Total Expenditures	 414,759	\$ 460,000	\$	(45,241)	
Receipts Over (Under) Expenditures	-				
Unencumbered Cash, Beginning	 				
Unencumbered Cash, Ending	\$ 				

# Unified School District No. 469 Lansing, Kansas Federal Grant Funds

# Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis

	Γitle I Actual	itle IIA Actual	Title IV Actual	 ESSER Actual	 Federal Funds Actual		Federal Funds Budget		ariance- Over (Under)
Receipts Federal aid Transfers in	214,390	\$ 43,444	\$ 21,003	\$ 350,000	\$ 628,837	\$	589,615	\$	39,222
Total Receipts	 214,390	43,444	 21,003	 350,000	628,837	\$	589,615	\$	39,222
Expenditures Instruction Student support services Operations and maintenance Student transportation Other CARES Transfers out Total Expenditures	 214,390 - - - - - - 214,390	43,444	21,003	656,485 15,287 36,196 21,470 14,277	935,322 15,287 36,196 21,470 14,277	\$	589,615 - - - - - - - 589,615	\$	345,707 15,287 36,196 21,470 14,277
Receipts Over (Under) Expenditures	-	-	 -	 (393,715)	 (393,715)	φ	389,013	φ	432,937
Unencumbered Cash, Beginning	 			59,615	59,615				
Unencumbered Cash, Ending	\$ -	\$ 	\$ 	\$ (334,100)	\$ (334,100)				

# **Unified School District No. 469** Lansing, Kansas **KPERS Fund** Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis For the Year Ended June 30, 2022

	Actual	Budget	Variance- Over (Under)
Receipts			
State aid	\$ 2,664,570	\$ 2,903,153	\$ (238,583)
Total Receipts	2,664,570	\$ 2,903,153	\$ (238,583)
Expenditures			
Instruction	 2,664,570	\$ 2,903,153	\$ (238,583)
Total Expenditures	2,664,570	\$ 2,903,153	\$ (238,583)
Receipts Over (Under) Expenditures	-		
Unencumbered Cash, Beginning			
Unencumbered Cash, Ending	\$ _		

# **Unified School District No. 469** Lansing, Kansas Contingency Reserve Fund Schedule of Receipts and Expenditures – Actual Regulatory Basis For the Year Ended June 30, 2022

		Actual	
Receipts Transfer in	_\$	69,231	
Total Receipts		69,231	
Expenditures Student support services Total Expenditures		166,230 166,230	
•		· ·	
Receipts Over (Under) Expenditures		(96,999)	
Unencumbered Cash, Beginning	ф.	97,076	
Unencumbered Cash, Ending	<b>&gt;</b>		

# Unified School District No. 469 Lansing, Kansas Textbook Rental Fund Schedule of Receipts and Expenditures – Actual Regulatory Basis For the Year Ended June 30, 2022

	Actual	
Receipts Miscellaneous	\$	76
Total Receipts	Ψ	76
<b>Expenditures</b> Instruction		76
Total Expenditures		76
Receipts Over (Under) Expenditures		-
Unencumbered Cash, Beginning		-
Unencumbered Cash, Ending	\$	-

# **Unified School District No. 469** Lansing, Kansas **Grants Fund** Schedule of Receipts and Expenditures – Actual Regulatory Basis For the Year Ended June 30, 2022

	 Actual	
Receipts Federal aid State aid Miscellaneous	\$ - 28,663 -	
Total Receipts	28,663	
Expenditures General administration Operations and maintenance Other CARES Act funding Other	152,699 - 19,919 -	
Total Expenditures	 172,618	
Receipts Over (Under) Expenditures	(143,955)	
Unencumbered Cash, Beginning	 -	
Unencumbered Cash, Ending	\$ (143,955)	

# Unified School District No. 469 Lansing, Kansas Special Assessment Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis

#### For the Year Ended June 30, 2022

	Actual		Budget	Variance- Over (Under)		
Receipts						
Ad valorem property	\$	147,472	\$ 136,178	\$	11,294	
Delinquent		1,269	2,238		(969)	
Motor and recreational vehicle		19,763	18,336		1,427	
Commercial vehicle tax		-	446		(446)	
Watercraft		107	-		107	
In lieu of taxes		-	15		(15)	
Recreational vehicle tax		306	254		52	
Total Receipts		168,917	\$ 157,467	\$	11,450	
Expenditures						
Principal		171,277	\$ 175,000	\$	(3,723)	
Total Expenditures		171,277	\$ 175,000	\$	(3,723)	
Receipts Over (Under) Expenditures		(2,360)				
Unencumbered Cash, Beginning		171,242				
Unencumbered Cash, Ending	\$	168,882				

# Unified School District No. 469 Lansing, Kansas Daycare Fund Schedule of Receipts and Expenditures – Actual Regulatory Basis For the Year Ended June 30, 2022

		Actual
Receipts	ф	452.476
Daycare		453,476
Total Receipts		453,476
Expenditures Instruction		453,476
Total Expenditures		453,476
Receipts Over (Under) Expenditures		-
Unencumbered Cash, Beginning		
Unencumbered Cash, Ending	\$	

# Unified School District No. 469 Lansing, Kansas Capital Outlay Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis

For the Year Ended June 30, 2022

	Actual	Budget	۲	Variance- Over (Under)
Receipts				
Ad valorem property	\$ 1,237,437	\$ 1,142,560	\$	94,877
Delinquent	9,252	17,521		(8,269)
Motor and recreational vehicle	146,510	136,838		9,672
Watercraft	839	-		839
Recreational vehicle tax	2,271	1,895		376
Commercial vehicle tax	-	3,323		(3,323)
In lieu of taxes	-	109		(109)
Federal aid	-	-		-
State aid	703,256	706,324		(3,068)
Interest	-	-		-
Miscellaneous	239,084	-		239,084
Transfers in	 	-		
Total Receipts	2,338,649	\$ 2,008,570	\$	330,079
Expenditures				
Instruction	457,444	\$ 406,000	\$	51,444
Instructional support services	479,623	300,000		179,623
General administration	108,666	518,417		(409,751)
Operations and maintenance	1,493,684	1,215,000		278,684
Student transportation	 	 100,000		(100,000)
Total Expenditures	 2,539,417	\$ 2,539,417	\$	_
Receipts Over (Under) Expenditures	(200,768)			
Unencumbered Cash, Beginning	476,330			
Unencumbered Cash, Ending	\$ 275,562			

#### Schedule 2

# Unified School District No. 469 Lansing, Kansas Bond and Interest Fund Schedule of Receipts and Expenditures – Actual and Budget Regulatory Basis For the Year Ended June 30, 2022

				1	/ariance- Over	
	Actual		Budget	(Under)		
Receipts						
Ad valorem property	\$	2,383,961	\$ 2,202,922	\$	181,039	
Delinquent		17,549	32,271		(14,722)	
Motor and recreational vehicle		278,103	258,994		19,109	
Watercraft		1,546	-		1,546	
Recreational vehicle tax		4,310	3,587		723	
Commercial vehicle tax		-	6,290		(6,290)	
In lieu of taxes		-	207		(207)	
Interest		23	-		23	
State aid		2,804,041	 2,804,041			
Total Receipts		5,489,533	\$ 5,308,312	\$	181,221	
Expenditures						
Principal		1,945,000	\$ 1,945,000	\$	-	
Interest		3,153,256	 3,153,256		-	
<b>Total Expenditures</b>		5,098,256	\$ 5,098,256	\$		
Receipts Over (Under) Expenditures		(5,098,233)				
Unencumbered Cash, Beginning		76,380,958				
Unencumbered Cash, Ending	\$	71,282,725				

### Unified School District No. 469 Lansing, Kansas Agency Funds

#### Summary of Receipts and Disbursements Regulatory Basis For the Year Ended June 30, 2022

	Beginning				Ending
Funds	Cash Balance	I	Receipts	Disbursements	Cash Balance
Lansing High School					
Football	\$ -	\$	13,465	\$ 13,465	\$ -
Volleyball	-		7,890	7,890	-
Cross Country	-		1,680	1,680	-
Soccer - Boys	-		4,562	4,562	-
Tennis - Girls	-		2,432	2,432	-
Basketball - Boys	-		8,823	8,823	-
Basketball - Girls	-		10,437	10,437	-
Bowling	-		3,211	3,211	-
Swimming - Boys	-		3,772	3,772	-
Wrestling	-		8,745	8,745	-
Baseball	-		6,988	6,988	_
Golf	-		3,481	3,481	_
Soccer - Girls	-		4,231	4,231	_
Softball	-		4,821	4,821	_
Swimming - Girls	_		4,542	4,542	_
Tennis - Boys	_		1,315	1,315	_
Track & Field	_		10,167	10,167	_
Powerlifting	_		6,457	6,457	_
Band	742		12,596	13,338	_
Debate	, 12		12,000	12,000	_
Forensics	_		6,239	6,239	_
NSDA Membership	114		-	74	40
Vocal Music	-		4,320	4,320	40
Scholar Bowl	-				-
			1,709	1,709	17.714
Class of 2022	19,310 70		2,253	3,849	17,714
Class of 2023	70		6,265	3,420	2,915
Class of 2024	-		3,845	1,135	2,710
Class of 2025	-		94		94
Main Stage Musical	-		6,867	9	6,858
Main Stage Play	-		5,953	-	5,953
Repertory	-		57	-	57
Culinary Arts	-		6,248	6,248	-
Event Planning	670		2,858	3,001	527
Yearbook	26,925		26,158	35,247	17,836
Students - Other	1,934		165	104	1,995
Ind Tech	753		6,048	6,104	697
Newspaper	244		-	-	244
Social Work	1,449		-	478	971
Guidance	5,679		15,546	14,070	7,155
Site Council	241		-	-	241
Student Adv Team	1,441		1,000	711	1,730
FACS	636		-	-	636
Video Pro	3,629		-	-	3,629
Veh Reg	4,041		1,079	281	4,839
Sped Autism	1,985		-	10	1,975
Special Olympics	864		-	286	578
Lion Indus	1,157		-	510	647
Smr Cond	8,695		9,680	5,029	13,346

#### **Unified School District No. 469** Lansing, Kansas **Agency Funds (continued) Summary of Receipts and Disbursements**

#### **Regulatory Basis** For the Year Ended June 30, 2022

	Beginning			Ending
Funds	Cash Balance	Receipts	Disbursements	Cash Balance
Club - Football	4,900	31,785	21,773	14,912
Club - Volleyball	3,045	13,968	14,523	2,490
Club - Cross Country	-	96	96	-
Club - Soccer Boys	2,938	4,027	6,965	-
Club - Tennis Girls	550	1,350	1,538	362
Club - Basketball Boys	65	1,550	1,509	106
Club - Basketball Girls	1,130	-	160	970
Club - Bowling	119	-	-	119
Club - Swimming Boys	3,453	1,395	1,042	3,806
Club - Wrestling	2,781	4,402	3,079	4,104
Club - Baseball	522	4,796	4,869	449
Club -Golf	-	-	-	-
Club - Soccer Girls	1,938	5,452	2,487	4,903
Club - Softball	4,135	5,593	7,077	2,651
Club - Swimming Girls	9,976	2,701	2,572	10,105
Club - Sea Lions	8,253	13,317	16,749	4,821
Club - Tennis Boys	2,139	4,545	5,593	1,091
Club - Track & Field	1,031	-	4	1,027
Club - FCA	4	65	-	69
Club - Powerlifting	12,538	8,007	5,530	15,015
Club - Art	1,189	74	253	1,010
Club - Band	25,659	106,284	130,050	1,893
Club - Band Booster	18,202	16,808	20,711	14,299
Club - Cheerleading	6,423	26,591	30,421	2,593
Club - DECA	4,033	37,271	40,986	318
Club - DECA Nationals	-	888	888	-
Club - Drama	9,321	9,204	16,330	2,195
Club - French	456	-		456
Club - In House Train	394	35	_	429
Club - Kayettes	-	-	_	-
Club - KAYS	1,052	2,098	1,308	1,842
Club - Lionettes	2,824	16,031	16,415	2,440
Club - Math	2,255	990	1,353	1,892
Club - Music Theatre	8,732	6,748	15,480	-,
Club - NAHS	1,143	-		1,143
Club - NFL	7,099	30,722	22,505	15,316
Club - NHS	771	2,124	834	2,061
Club - Pen & Paw	879	430	260	1,049
Club - Science	1,355	-	-	1,355
Club - Tri-M	9	_	_	9
Club - Vocal	7,791	2,702	3,409	7,084
Club - Leadership	3,589	8,502	7,104	4,987
Club - Scholar Bowl	-	922	922	
Club - Culinary	46	810	597	259
Club - Cumary Club - Donations	3,181	47	-	3,228
Club - Positive Committee	80	700	149	631
Club - Positive Committee  Club - Spanish Honor	297	458	246	509
Club - Spanish Honor	2,910	-	735	2,175
Total Lansing High School	249,786	611,487	631,713	229,560

## Unified School District No. 469 Lansing, Kansas Agency Funds (continued) Summary of Receipts and Disbursements

#### Summary of Receipts and Disbursement Regulatory Basis For the Year Ended June 30, 2022

	Beginning			Ending		
Funds	Cash Balance	Receipts	Disbursements	Cash Balance		
Lansing Middle School						
Football	\$ 6,787	\$ 3,523	\$ 1,998	\$ 8,312		
Volleyball	1,371	2,928	2,092	2,207		
Cross Country	3,826	1,774	1,276	4,324		
Basketball - Boys	2,307	5,785	5,166	2,926		
Basketball - Girls	643	4,421	3,829	1,235		
Wrestling	5,570	3,069	3,710	4,929		
Track & Field	3,059	3,495	1,327	5,227		
Yearbook	-	12,260	10,930	1,330		
Fundraising	39,444	63,316	86,342	16,418		
Staff	1,410	184	-	1,594		
Sped Autism	5,139	960	282	5,817		
8th Grade	-	2,890	2,364	526		
Band	465	4,814	5,279	-		
Drama	974	-	41	933		
Just Say No	957	-	-	957		
Math Club	231	-	-	231		
Pep Club	2,032	9,029	11,042	19		
Science Club	1,273	-	-	1,273		
Stuco	2,834	435	149	3,120		
Vocal Music	4,056	2,762	3,333	3,485		
Donations	360	-	-	360		
Peer Leadership	576	651	935	292		
Lions Pantry	11,332	2,050	823	12,559		
Total Lansing Middle School	94,646	124,346	140,918	78,074		
Lansing Elementary School				,		
Field Trip - Special Ed	750	-	189	561		
Field Trip - Kindergarten	3,569	6,010	6,992	2,587		
Field Trip - 1st Grade	2,601	1,869	2,370	2,100		
Field Trip - 2nd Grade	4,361	2,130	2,428	4,063		
Field Trip - 3rd Grade	748	3,671	4,166	253		
Art Club	122	-	-	122		
PE Account	935	550	438	1,047		
Lansinger	250	-	-	250		
Stuco	5,251	25	650	4,626		
Donations	707	2,294	1,365	1,636		
Guidance	300			300		
Total Lansing Elementary School	19,594	16,549	18,598	17,545		
Lansing Intermediate School						
Food Bank	1,200	500	32	1,668		
4th Grade	2,255	2,815	4,192	878		
5th Grade	-	5,704	5,593	111		
Club Account	-	3,139	3,139	-		
Loyal Lansinger Club	427	653	1,080	-		
Kindness Club	600	39	35	604		
Stuco	3,075	<u> </u>	1,730	1,345		
Total Lansing Intermediate School	7,557	12,850	15,801	4,606		
<b>Total Agency Funds</b>	\$ 371,583	\$ 765,232	\$ 807,030	\$ 329,785		

### Unified School District No. 469 Lansing, Kansas District Activity

#### Schedule of Receipts, Expenditures and Unencumbered Cash Regulatory Basis

For the Year Ended June 30, 2022

Funds	Uner	eginning ncumbered h Balance		Receipts	Exp	oenditures	Une	Ending ncumbered sh Balance		Encumbrances nd Accounts Payable		Ending sh Balance
Lansing High School												
Admin - Other	\$	7,668	\$	17,585	\$	17,816	\$	7,437	\$	_	\$	7,437
Admin - Gates	Ψ	15,995	Ψ	8,007	Ψ	24,002	Ψ	7,137	Ψ		Ψ	7,137
IM Fees		39,904		89,833		129,737		-		-		-
		37,704						-		-		-
Bus Fees				4,088		4,088		-		-		-
iPad account		2,300		3,027		5,327		- 040		-		040
Inst Rental		10		3,048		2,118		940		-		940
Lunch		-		8,894		8,894		-		-		-
Sales tax		869		10,884		10,332		1,421		-		1,421
Library		191		187		43		335		-		335
Vending machine		4,568		3,831		4,664		3,735		-		3,735
Adjustment		-		50		50		-		-		-
Offset credit		1,227		787		1,689		325		-		325
Free Disc		-		22,025		22,025		-		-		-
Refund		-		3,219		3,219		-		-		-
Write off		-		365		365		-		-		-
Deductions		-		-		-		-		-		-
Flex spending acct		74,230		9,945		-		84,175		-		84,175
Lansing Middle School												
Other		730		-		-		730		-		730
Gate		149		-		-		149		-		149
IM Fees		_		38,900		38,900		_		_		_
Bus Fees		-		3,295		3,295		_		_		_
iPad Account		_		638		638		_		_		_
Instrument Rental		2,286		4,506		40		6,752				6,752
Lunch		2,200		1,509		1,509		0,732		-		0,732
		- 77						- 75		-		- 75
Sales Tax				3,681		3,683				-		
Interest		256		82		-		338		-		338
Library		22		5,699		4,180		1,541		-		1,541
Adjustment		-		-		-		-		-		-
Credit		-		35		-		35		-		35
Free Disc		-		12,139		12,139		-		-		-
Refund		-		273		198		75		-		75
Lansing Elementary School												
Other		25		525		25		525		-		525
IM Fees		-		15,841		6,086		9,755		-		9,755
Bus Fees		-		1,980		1,980		-		-		-
iPad Account		-		148		148		-		-		-
Lunch		-		2,457		1,373		1,084		-		1,084
Library		3,682		821		-		4,503		_		4,503
Recycling		420		-		_		420		_		420
Adjustment		-		14		14		-		_		-
Credit		_		476		476		_		_		_
Free Disc		_		4,788		4,788		_		_		_
Transfer		-		64		64		-		-		-
Lansing Intermediate School												
IM Fees		5,990		7,884		13,811		63				63
		3,770								-		
Lunch				1,981		50		1,931		-		1,931
Library		1,020		220		68		1,172		-		1,172
Adjustment		-		22		22		-		-		-
Credit		-		159		-		159		-		159
Bus Fees		-		730		730		-		-		-
Free Disc Refund		-		2,350 25		2,350		- 25		-		- 25
		-		23		-		23		_		23
Other		20.000		E12.4E5		E12.0E6		40.210				40 210
Online Payments		39,909		512,457		512,056		40,310	-			40,310
	\$	201 529	¢	800 474	\$	842 002	\$	168 010	¢	_	\$	160 010
	Ф	201,528	\$	809,474	Φ	842,992	\$	168,010	\$		\$	168,010

#### Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2022

Epidemiology and Laboratory Capacity for Infectious Diseases (ELC) Cooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance  747  Total United States Department of Housing and Development  12,177  United States Department of Agriculture Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (SBP) National School Lunch Program (NSLP) Summer Food Service Program for Children (SFSPC)  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education-Preschool Grants (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Freschool Grants (IDEA Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Student Support and Academic Enrichment Adademic Enrichmen	Federal Grantor/Pass-Through Grantor/ Program Title	Federal Assisted Listing Number	Expenditures		
Passed Through Kansas Department of Commerce Community Development Block Grants/Special PurposeGrants/Insular Areas Epidemiology and Laboratory Capacity for Infectious Diseases (ELC) 93.323 180 Cooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance 93.079 747  Total United States Department of Housing and Development  United States Department of Agriculture Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (SBP) National School Lunch Program (SBP) 10.553 10.554 National School Lunch Program (SBP) 10.555 10.559 90.840 Total Child Nutrition Cluster  Child Auth Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant 10.649 11.681,367  United States Department of Education Passed through Kansas State Department of Education Special Education Charlet (IDEA) Special Education Grants (IDEA Preschool) Special Education Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education Crants to States (IDEA, Part B) Special Education Crants to States (IDEA, Part B) Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Fund Title I, Grants to Local Education Grants Title II, Improving Teacher Quality  Total United States Department of Education Special Education Crants to States (IDEA, Part B) Student Support and Academic Enrichment Support States Department of Education Stabilization Fund Support Stabilization Fund Suppo	Department of Housing and Development				
Community Development Block Grants/Special PurposeGrants/Insular Areas Epidemiology and Laboratory Capacity for Infectious Diseases (ELC) Gooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance  93.079 747  Total United States Department of Housing and Development  United States Department of Agriculture Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (SBP) National School Lunch Program (NSLP) Summer Food Service Program for Children (SFSPC) 10.555 1.283,260 Summer Food Service Program (CACFP) Total Child Autrition Cluster Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Square States Department of Education Title I, Improving Teacher Quality  Total United States Department of Education Flag States Department of Education Fund Square States Department of Education Squares States Squares States Squares States Squares Squa					
Epidemiology and Laboratory Capacity for Infectious Diseases (ELC) Cooperative Agreements to Promote Adolescent Health through School-Based HIV/STD Prevention and School-Based Surveillance 93.079 747  Total United States Department of Housing and Development  United States Department of Agriculture Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (SBP) National School Lunch Program (NSLP) Summer Food Service Program for Children (SFSPC) 10.559 90,840 Total Child Nutrition Cluster Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Student Support and Academic Enrichment COVID-19 Education Stabilization Fund States Department of Education Agencies Title II, Improving Teacher Quality  Total United States Department of Education Special Education Stabilization Fund States Department of Education Agencies Total United States Department of Education Agencies Title II, Improving Teacher Quality  Total United States Department of Education Special Education Stabilization Fund States Department of Education Agencies Title II, Improving Teacher Quality		93.558	\$ 11,250		
HIV/STD Prevention and School-Based Surveillance 93.079 747  Total United States Department of Housing and Development 12,177  United States Department of Agriculture Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (NSLP) 10,553 305,424 1,283,260 Summer Food Service Program (NSLP) 10,555 1,283,260 Summer Food Service Program (or Children (SFSPC) 10,559 90,840 Total Child Nutrition Cluster 1,679,524 1	Epidemiology and Laboratory Capacity for Infectious Diseases (ELC)		180		
United States Department of Agriculture Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (SBP) 10.553 305,424 National School Lunch Program (NSLP) 10.555 1,283,260 Summer Food Service Program for Children (SFSPC) 10.559 90,840 Total Child Nutrition Cluster 10.559 1,679,524  Child and Adult Care Food Program (CACFP) 10.558 1,229 State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant 10.649 614  Total United States Department of Agriculture 1,681,367  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) 84.173A 19,686 Special Education-Preschool Grants (IDEA Preschool) 84.173X 10,197 Special Education-Grants to States (IDEA, Part B) 84.027X 117,548 Special Education-Grants to States (IDEA, Part B) 84.027A 516,667 Total Special Education Cluster (IDEA) 84.027A 516,667 Total Special Education Cluster (IDEA) 84.027A 10,003 COVID-19 Education Stabilization Fund 84.424A 21,003 COVID-19 Education Stabilization Fund 84.425D 475,000 Title I, Grants to Local Education Agencies 84.010A 214,390 Title I, Improving Teacher Quality 84.367A 43,444  Total United States Department of Education 1,417,935		93.079	747		
Passed through Kansas State Department of Education Child Nutrition Cluster School Breakfast Program (SBP) Summer Food Service Program for Children (SFSPC) Summer Food Service Program for Children (SFSPC) Total Child Nutrition Cluster  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Freschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title II, Improving Teacher Quality  Total United States Department of Education  Total United States Department of Education Stabilization Fund Total United States Department of Education	Total United States Department of Housing and Development		12,177		
Child Nutrition Cluster School Breakfast Program (SBP) National School Lunch Program (NSLP) 10.553 1,283,260 Summer Food Service Program for Children (SFSPC) 10.559 90,840 Total Child Nutrition Cluster  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education Cluster (IDEA)  Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  Total United States Department of Education  Total United States Department of Education  1,417,935	United States Department of Agriculture				
School Breakfast Program (SBP) National School Lunch Program (NSLP) Summer Food Service Program for Children (SFSPC) Total Child Nutrition Cluster  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education Guster (IDEA)  Special Education Guster (IDEA) Special Education Cluster (IDEA) Special Education Special Education Guster (IDEA) Special Education Grants to States (IDEA, Part B) Special Education Special Education Guster (IDEA) Student Support and Academic Enrichment Stabilization Fund Title II, Improving Teacher Quality  Total United States Department of Education  1,417,935	· · · · · · · · · · · · · · · · · · ·				
National School Lunch Program (NSLP) Summer Food Service Program for Children (SFSPC) Total Child Nutrition Cluster  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA) Special Education-Grants to States (IDEA) Special Education-Grants to States (IDEA) Student Support and Academic Enrichment Student Support Support Support Support Support Support Su		10 552	205 424		
Summer Food Service Program for Children (SFSPC) Total Child Nutrition Cluster  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education Cluster (IDEA) Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  Total United States Department of Education  Total United States Department of Education  10.559 10.6679 10.558 1.229 10.64					
Total Child Nutrition Cluster  Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education Cluster (IDEA)  Student Support and Academic Enrichment Student Support and Academic Support					
Child and Adult Care Food Program (CACFP) State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  1,681,367  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education Cluster (IDEA)  Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  Total United States Department of Education  1,417,935	• ,	10.559			
State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant  Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA)  Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education Cluster (IDEA)  Student Support and Academic Enrichment Student Support Support Supp	I otal Child Nutrition Cluster		1,679,524		
Total United States Department of Agriculture  United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA)  Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education Cluster (IDEA)  Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  Total United States Department of Education 1,417,935			1,229		
United States Department of Education Passed through Kansas State Department of Education Special Education Cluster (IDEA) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Student Special Education Cluster (IDEA)  Student Support and Academic Enrichment Student Support a	State Pandemic Electronic Benefit Transfer (P-EBT) Administrative Costs Grant	10.649	614		
Passed through Kansas State Department of Education Special Education Cluster (IDEA)  Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Student Support and Academic Enrichment Stud	Total United States Department of Agriculture		1,681,367		
Special Education Cluster (IDEA)  Special Education-Preschool Grants (IDEA Preschool)  Special Education-Preschool Grants (IDEA Preschool)  Special Education-Preschool Grants (IDEA Preschool)  Special Education-Grants to States (IDEA, Part B)  Special Education-Grants to States (IDEA, Part B)  Special Education-Grants to States (IDEA, Part B)  Total Special Education Cluster (IDEA)  Student Support and Academic Enrichment  COVID-19 Education Stabilization Fund  Title I, Grants to Local Education Agencies  Title II, Improving Teacher Quality  States Department of Education  1,417,935					
Special Education-Preschool Grants (IDEA Preschool)84.173A19,686Special Education-Preschool Grants (IDEA Preschool)84.173X10,197Special Education-Grants to States (IDEA, Part B)84.027X117,548Special Education-Grants to States (IDEA, Part B)84.027A516,667Total Special Education Cluster (IDEA)664,098Student Support and Academic Enrichment84.424A21,003COVID-19 Education Stabilization Fund84.425D475,000Title I, Grants to Local Education Agencies84.010A214,390Title II, Improving Teacher Quality84.367A43,444Total United States Department of Education1,417,935	*				
Special Education-Preschool Grants (IDEA Preschool) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B) Total Special Education Cluster (IDEA)  Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  States Department of Education 1,417,935					
Special Education-Grants to States (IDEA, Part B) Special Education-Grants to States (IDEA, Part B)  Total Special Education Cluster (IDEA)  Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  States Department of Education  1,417,935	Special Education-Preschool Grants (IDEA Preschool)	84.173A	19,686		
Special Education-Grants to States (IDEA, Part B)  Total Special Education Cluster (IDEA)  Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies Title II, Improving Teacher Quality  84.424A 21,003 475,000 84.425D 475,000 84.010A 214,390 84.367A 43,444  Total United States Department of Education 1,417,935		84.173X	10,197		
Total Special Education Cluster (IDEA)664,098Student Support and Academic Enrichment84.424A21,003COVID-19 Education Stabilization Fund84.425D475,000Title I, Grants to Local Education Agencies84.010A214,390Title II, Improving Teacher Quality84.367A43,444Total United States Department of Education1,417,935			117,548		
Student Support and Academic Enrichment COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies 84.010A Title II, Improving Teacher Quality 84.367A  Total United States Department of Education 1,417,935	Special Education-Grants to States (IDEA, Part B)	84.027A	516,667		
COVID-19 Education Stabilization Fund Title I, Grants to Local Education Agencies 84.010A 214,390 Title II, Improving Teacher Quality 84.367A 43,444  Total United States Department of Education 1,417,935	Total Special Education Cluster (IDEA)		664,098		
Title I, Grants to Local Education Agencies 84.010A 214,390 Title II, Improving Teacher Quality 84.367A 43,444  Total United States Department of Education 1,417,935	Student Support and Academic Enrichment	84.424A	21,003		
Title II, Improving Teacher Quality  Total United States Department of Education  1,417,935	COVID-19 Education Stabilization Fund	84.425D	475,000		
Total United States Department of Education 1,417,935	Title I, Grants to Local Education Agencies	84.010A	214,390		
	Title II, Improving Teacher Quality	84.367A	43,444		
Total \$ 2.111.470	Total United States Department of Education		1,417,935		
10tal \$ 5,111,479	Total		\$ 3,111,479		

#### Notes to the Schedule of Expenditures of Federal Awards For the Year Ended June 30, 2022

#### 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal grant activity of the Unified School District No. 469, Lansing, Kansas (the District) under programs of the federal government for the year ended June 30, 2022. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in the Schedule may differ from amounts presented in, or used in the preparation of, the financial statement. Because the Schedule presents only a selected portion of the operations of the District, it is not intended to and does not present the financial position of the District.

#### 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the regulatory basis of accounting, as described in Note 1 to the District's financial statement.

The District has not elected to use the 10 percent de minimis indirect cost rate as allowed under Uniform Guidance.

#### Schedule of Findings and Questioned Costs For the Year Ended June 30, 2022

#### Section I - Summary of Auditor's Results

Type of report issued on whether the financial statement audited was prepared in accordance with GAAP:

Adverse

Type of auditor's report issued on the basis of accounting

used by the District:

Unmodified – Regulatory

Basis

Internal control over financial reporting:

Material weaknesses identified:

None

Significant deficiencies identified that are not

considered to be material weaknesses:

2022-001

Noncompliance material to financial statement noted:

None

**Federal Awards** 

Type of auditor's report issued on compliance for major programs:

Unmodified

Internal control over major programs:

Material weaknesses identified:

None

Significant deficiencies identified that are not

considered to be material weaknesses:

None reported

Any audit findings that are required to be reported in

accordance with Section 2 CFR 200.516(a):

None

**Identification of major programs:** 

Assistance Listing Number 10.553, 10.555 and 10.559

Name of Federal Program Child Nutrition Cluster

Dollar threshold used to distinguish between

Type A and Type B programs:

\$ 750,000

Auditee qualified as a low-risk auditee:

No

#### Schedule of Findings and Questioned Costs For the Year Ended June 30, 2022

#### **Section II - Financial Statement Findings**

#### 2022-001 - Significant Deficiency

- Criteria The District should have proper and adequate controls over its cash processes, including the bank reconciliation, approvals and check signing.
- Condition Internal controls over certain cash procedures are not set up or need to be reviewed and addressed for potential changes.
- Context Bank reconciliations are not being reviewed by someone other than the person who creates them. Checks written have the authorized signatures printed on them versus actually signed. One cash account has no review of the transactions, has no bank reconciliation being performed and only has one signer.
- Effect Transactions could be mishandled and recorded incorrectly, and errors may not be caught if the proper review was in place.
- Recommendations I recommend the District review and evaluate their controls or lack thereof over the cash processes noting specifically the items noted and implement policies to ensure adequate controls are in place.
- Views of Responsible Officials (Unaudited) see attached Corrective Action Plan

#### Section III - Federal Award Findings and Questioned Costs

No matters reported

#### Summary Schedule of Prior Year Findings For the Year Ended June 30, 2022

#### 2021-001 - Significant Deficiency

- Criteria The District should have proper and adequate controls over its cash processes, including the bank reconciliation, approvals and check signing.
- Condition Internal controls over certain cash procedures are not set up or need to be reviewed and addressed for potential changes.
- Context Bank reconciliations are not being reviewed by someone other than the person who creates them. Checks written have the authorized signatures printed on them versus actually signed. One cash account has no review of the transactions, has no bank reconciliation being performed and only has one signer.
- Effect Transactions could be mishandled and recorded incorrectly, and errors may not be caught if the proper review was in place.
- Recommendations I recommend the District review and evaluate their controls or lack thereof over the cash processes noting specifically the items noted and implement policies to ensure adequate controls are in place.
- Follow-up Reported in the current year.



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### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF A FINANCIAL STATEMENT PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education Lansing Unified School District No. 469

I have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statement of the Unified School District No. 469, Lansing, Kansas, (the District) which comprises the fund summary statement of regulatory basis receipts, expenditures and unencumbered cash for the year ended June 30, 2022, and the related notes to the financial statement and have issued my report thereon dated January 27, 2023. My report contained an adverse opinion because the financial statement was presented using accounting practices prescribed or permitted by the State of Kansas.

#### **Report on Internal Control Over Financial Reporting**

In planning and performing my audit of the financial statement, I considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing my opinion on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, I do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the District's financial statement will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

My consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during my audit I did not identify any deficiencies in internal control that I consider to be material weaknesses. However, material weaknesses may exist that have not been identified. I did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned as item 2022-001 that I consider to be significant deficiencies.



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#### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the District's financial statement is free from material misstatement, I performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statement. However, providing an opinion on compliance with those provisions was not an objective of my audit, and accordingly, I do not express such an opinion. The results of my tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### The District's Response to Findings

ripley CPA, LLC

The District's response to the findings identified in my audit is described in the accompanying corrective action plan. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, I express no opinion on it.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of my testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Shipley CPA, LLC January 27, 2023

Topeka, Kansas



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### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE

To the Board of Education Lansing Unified School District No. 469

#### Report on Compliance for Each Major Federal Program Opinion on Each Major Federal Program

I have audited Unified School District No. 469, Lansing, Kansas (the District's)'s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2022. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. In my opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

I conducted my audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). My responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of my report. I am required to be independent of the District and to meet my other ethical responsibilities, in accordance with relevant ethical requirements relating to my audit. I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion on compliance for each major federal program. My audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

#### Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the District's federal programs.



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#### Auditor's Responsibilities for the Audit of Compliance

My objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the District's compliance based on my audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole. In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, I:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as I considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

I am required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that I identified during the audit.

#### **Report on Internal Control over Compliance**

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.



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My consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during my audit I did not identify any deficiencies in internal control over compliance that I consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

My audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of my testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Shipley CPA, LLC January 27, 2023

hipley CPA, LLC

Topeka, Kansas



#### Lansing Unified School District 469

200 East Mary Street Lansing, Kansas 66043 913-727-1100 www.usd469.net

January 27, 2023

Mr. Russell Shipley Shipley CPA, LLC

Mr. Shipley,

We would like to respond to a couple of items and give you a plan on how we intend to improve internal controls in our office. With three of us in the business office handling financials, it can be difficult to manage internal controls effectively but are willing to do everything possible to be in compliance and eliminate deficiencies.

Bank Reconciliations – For the General Account with Citizen's National Bank, both Christine and I work on the reconciliation monthly as that is how we make sure all the revenue is accounted for, bond and interest wires are accounted for, and appropriate checks are cleared and accounted for, etc. Either Christine or Doniaell will submit the reconciliation once completed. How we can take this one step further for final approval is to put the reconciliation along with the bank statement on the agenda for board approval. For the Online Payment flow through account at Exchange Bank & Trust, we do reconcile this account monthly, and those reconciliations were sent. We will put the reconciliations for this account on the agenda for board approval monthly as well. The flex spending account is not reconciled as this account is controlled by Nuesynergy when contributions are paid in and withdrawn. We also don't account for the cash in our accounting system for this account. School bank reconciliations will continue to be on the agenda but moved to the administrative section now that we will be providing detail \*\*mansactions that we don't need the public to see as there are student names that could be viewed.

Check signatures – For the main account at CNB, we have reached out to Skyward to get our checks to print two signatures and leave a space for one original signature. The original signature will be Doniaell Brandt's. For the Exchange Bank online payment account, we have ordered new checks for Christine and Doniaell to be the signers.

Sincerely,

Doniaell Brandt Clerk of the Board

Miaell Brandt